8th Annual GME EDUCATIONAL CONFERENCE



Office of Graduate Medical Education



Course Directors Paru Patrawalla, MD Brijen J. Shah, MD

WEDNESDAY, SEPTEMBER 27, 2023

Live In-Person Activity (150 East 42nd Street) 1:30pm-4:00pm

THURSDAY, SEPTEMBER 28, 2023

Live Online Activity (Zoom) 12:00pm-5:30pm

Course Objectives

After participating in this activity, the learner should be able to:

- Incorporate effective communication skills to deliver feedback to physicians in training. Provide effective feedback to physicians in training. Discuss strategies to give feedback in daily encounters.
- Describe effective strategies to provide improved teaching in the clinical areas in which I work with physician trainees. Apply tools for more effective clinical teaching to one's own practice.
- Describe effective strategies to provide improved instruction in the identification of healthcare disparities in the clinical environments in which I work with physician trainees. Apply tools for the mitigation and elimination of health inequities.

Accreditation

The Icahn School of Medicine at Mount Sinai is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation

The Icahn School of Medicine at Mount Sinai designates this live activity for a maximum of 7.00 AMA PRA Category 1 Credits[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Credit

The American Nurses Credentialing Center (ANCC) will accept 1.0 AMA PRA Category 1 Credit[™] as equal to 1.0 ANCC contact hour. Nurses should inquire with their specialty organizations and professional institutions as to their acceptance of AMA PRA Category 1 Credits[™].

Verification of Attendance

Verification of attendance will be provided to all professionals.

Special Needs

The Icahn School of Medicine at Mount Sinai is in full compliance with provisions of the Americans with Disabilities Act (ADA) and is accessible for individuals with special needs. If you would like to attend this conference and require any special needs or accommodations please contact the Page and William Black Post-Graduate School of Medicine at cme@mssm.edu.

Faculty Disclosure

It is the policy of Icahn School of Medicine at Mount Sinai (ISMMS) to ensure objectivity, balance, independence, transparency, and scientific rigor in all CME-accredited educational activities. All faculty participating in the planning or implementation of an activity accredited by ISMMS are expected to disclose all of their financial relationships with ineligible companies existing within the prior 24 months. Relevant financial relationships will be mitigated and disclosed to learners before the activity takes place. Presenters must also make a meaningful disclosure to the audience of their discussion of unlabeled or unapproved drugs or devices. This information will be available as part of the course material.

Registration Information

There is no registration fee required for faculty and residents/fellows.

Online Registration

https://mssm.cloud-cme.com/GME2023

Wednesday, September 27

Live In-Person Activity / 150 East 42nd Street, 4th FI

WORKSHOP SESSIONS 1

1:30-2:45PM (75 Minutes)

Feedback and the Safe Learning Environment

- Define effective feedback and its characteristics.
- Describe pitfalls in giving effective feedback.
- Identify strategies to deter gossip and complaining in the learning environment.



Bryan P. Mahoney, MD

Program Director, Anesthesiology Mount Sinai Morningside and Mount Sinai West Associate Professor, Anesthesiology, Perioperative & Pain Medicine; Medical Education Icahn School of Medicine at Mount Sinai



Vasundhara Singh, MD

Associate Program Director, Internal Medicine Mount Sinai Morningside and Mount Sinai West Assistant Professor, Medicine, Hospital Medicine Icahn School of Medicine at Mount Sinai

Health Equity and Structural Competency: A Training for Medical Educators

- Equip medical educators with concepts and language to analyze, discuss health disparities and health equity.
- Identify examples of structures and understand the influence of these structures on health and healthcare.
- Explain the relationship between structural competency and the social determinants of health.
- Explore tools for educators to bring these concepts to their training programs.





Emily Hertzberg, MD

Program Director, Pediatric Hospital Medicine Mount Sinai Hospital Assistant Professor, Pediatrics, General Pediatrics Icahn School of Medicine at Mount Sinai



Rui Jiang, MD

Assistant Professor, Medicine, General Internal Medicine Icahn School of Medicine at Mount Sinai Mount Sinai Beth Israel

ACGME FACULTY DEVELOPMENT THEMES





Quality Improvement, Health Equity, and Patient Safety

Well-Being



WORKSHOP SESSIONS 1

3:00-4:15PM (75 Minutes)

Academic Promotions

- Define the metrics and pathways for promotion on the Clinician Educator pathway at the Icahn School of Medicine.
- Describe elements of the educator portfolio and documentation of teaching activities within the faculty CV.
- Identify an approach for how to transform current educational activities for meaningful promotion.



Helen Fernandez, MD

Vice Chair of Education, Geriatrics and Palliative Medicine Mount Sinai Health System Professor, Geriatrics and Palliative Medicine; Medicine; Medical Education Icahn School of Medicine at Mount Sinai



Andy Jagoda, MD

Chair Emeritus, Emergency Medicine Professor, Emergency Medicine Icahn School of Medicine at Mount Sinai

Navigating Change Management With A Well-being Perspective

- Define the principles of change management and their impact on well-being.
- Develop a template for using change management principles that will serve as a roadmap to advance well-being initiatives.
- Discuss ideas on how to support the development of change leaders and establish best practices for innovation.



Saadia Akhtar, MD

Associate Dean for Trainee Well-Being and Resilience in GME Professor, Emergency Medicine; Medical Education Icahn School of Medicine at Mount Sinai



Sakshi Dua, MD

Program Director, Pulmonary Disease and Critical Care Medicine Mount Sinai Hospital Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine; Medical Education cahn School of Medicine at Mount Sinai



Paul Rosenfield, MD

Program Director, Psychiatry Mount Sinai Morningside and Mount Sinai West Associate Professor, Psychiatry; Medical Education Icahn School of Medicine at Mount Sinai

ACGME FACULTY DEVELOPMENT THEMES



Quality Improvement, Health Equity, and Patient Safety

Well-Being



Practice-Based Learning and Improvement

PAGE 3

Thursday, September 28

Live Online Activity / Zoom

KEY NOTE

12:00-1:15PM (75 Minutes)

The Learning, Practicing and Teaching of Physician Advocacy

- Learn an overview of advocacy and the history of physician activism.
- Understand the role of physician voices within political and social reform.
- · Identify how to create space for advocacy in your practice and teaching.





Marcela Azevedo, MD

Founder & President The Ohio Physicians for Reproductive Rights Staff Physician Cleveland Clinic Foundation Assistant Professor, Medicine Northeast Ohio Medical University, College of Medicine

WORKSHOP SESSIONS 1

1:30-2:30PM (60 Minutes)

Effective Lobbying and Advocacy

- Describe current hospital and health care policy issues and how to best impact those debates.
- Explain the structure of Congressional offices and the best methods for ensuring success in reaching elected officials.
- Discuss which forms of advocacy are most effective.



Jon Cooper, JD

Senior Vice President, Government Affairs Greater New York Hospital Association



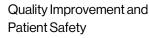
Educator

Emma Palmer

Senior Vice President of Government and Strategic Affairs Mount Sinai Health System

ACGME FACULTY DEVELOPMENT THEMES









Holistic Application Review: Approaches and Practical Tips

- Describe the role and importance of holistic review in the GME application review process.
- Demonstrate the components of holistic review and the alignment with program mission.
- Devise methods of holistic review that can be implemented in the application review process.



Joan Culpepper-Morgan, MD

Program Director, Gastroenterology Harlem Hospital Center Assistant Professor, Medicine Columbia University Vagelos College of Physicians and Surgeons



Janice Jou, MD, MHS

Program Director, Gastroenterology Professor, Medicine Oregon Health and Science University

Individual Learning Plans (ILP) for Today's Resident: Creation, Implementation and Connection to Milestones

- Describe the purpose and elements of a robust ILP, as part of the practice based learning and improvement competency.
- Explore integration of ILPs at an institutional level.
- Link Milestones and other resources to guide ILP development.



Brijen J. Shah, MD

Associate Dean for Quality and Patient Safety in Graduate Medical Education Professor, Medicine Gastroenterology; Geriatrics and Palliative Medicine; Medical Education Icahn School of Medicine at Mount Sinai

WORKSHOP SESSIONS 2

3:00-4:00PM (60 Minutes)

Those Patients: Creating Compassion While Treating Substance Use Disorders

- Review best practices in addiction terminology.
- Contextualize the American opioid crisis.
- -Highlight practical referral and treatment pathways within the Mount Sinai Health System.



Timothy K. Brennan, MD, MPH

Program Director, Addiction Medicine Mount Sinai Morningside and Mount Sinai West Assistant Professor, Psychiatry Icahn School of Medicine at Mount Sinai

ACGME FACULTY DEVELOPMENT THEMES



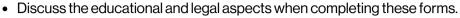


Well-Being



Disclosing Performance Concerns: "What can I say? What should I say?"

• Describe best practices for completing GME training verifications, competency evaluations, and privileging forms (post-training).



• Creating a record of formative training conversations to support safer credentialing & privileging.

Anne Roberts, Esq, CPMSM, CPCS

Vice President, Medical Staff Services Mount Sinai Health System



Brijen J. Shah, MD

Associate Dean for Quality and Patient Safety in Graduate Medical Education Professor, Medicine Gastroenterology; Geriatrics and Palliative Medicine; Medical Education Icahn School of Medicine at Mount Sinai

Differential Diagnosis of a Learner in Need: Practical Framework for Addressing Common Struggles of Residents and Clinicians in Training

- Provide a Framework for Understanding Learner's Primary Deficit
- Identify Tools to Support a Learner Struggling with Medical Knowledge.
- Identify Tools to Support a Learner Struggling with Clinical Reasoning.
- Learn Factors Predictive of Unsuccessful Remediation.



Deborah Edelman, MD

Associate Program Director for Ambulatory Education, Internal Medicine Mount Sinai Morningside and Mount Sinai West Assistant Professor, Medicine, General Internal Medicine Icahn School of Medicine at Mount Sinai

WORKSHOP SESSIONS 3

4:15PM-5:15PM (60 Minutes)

Rising the Tide: Efforts to Embed LGBTQ+ Health Equity into Graduate Medical Location Review training efforts to improve LGBTQ+ Health education. Discuss milestones to evaluate performance in LGBTQ+ Health training. Explore approaches to incorporate trauma-informed care into training. Erick A. Eiting, MD, MPH, MMM, FACEP Vice Chair of Operations, Mount Sinai Downtown Program Director, LGBTQ Medicine Fellowship Medical Director for Quality, Center for Transgender Medicine and Surgery Associate Professor of Emergency Medicine Icahn School of Medicine at Mount Sinai



Educator

Quality Improvement and Patient Safety

Well-Being



WORKSHOP SESSIONS 3

4:15PM-5:30PM (75 Minutes)

The Evolution of Medical Education in the Artificial Intelligence (AI) Era

- Describe the current and developing state of AI in Medical Education.
- Analyze potential benefits and hazards of using Al in Medical Education.
- Understand the importance of incorporating machine learning principles in Medical Education curricula.





Mirna Mohanraj, MD - Co-Moderator

Associate Program Director, Pulmonary Disease and Critical Care Medicine Mount Sinai Morningside and Mount Sinai West Assiociate Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine Icahn School of Medicine at Mount Sinai



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Associate Program Director, Diversity, Equity, Inclusion and Anti-Racism, Internal Medicine Clinical Assistant Professor, Internal Medicine; Pediatrics University of Michigan Medical School



Sachin Kedar, MBBS, MD

Vice Chair for Education, Department of Ophthalmology Professor, Ophthalmology; Neurology Emory University School of Medicine

ACGME FACULTY DEVELOPMENT THEMES





Quality Improvement and Patient Safety







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