

8th Annual

**GME**

# EDUCATIONAL CONFERENCE



Icahn School  
of Medicine at  
**Mount  
Sinai**

Office of Graduate Medical Education



Course Directors

**Paru Patrawalla, MD**  
**Brijen J. Shah, MD**

**WEDNESDAY, SEPTEMBER 27, 2023**

Live In-Person Activity (150 East 42nd Street)  
1:30pm-4:00pm

**THURSDAY, SEPTEMBER 28, 2023**

Live Online Activity (Zoom)  
12:00pm-5:30pm

## Course Objectives

After participating in this activity, the learner should be able to:

- Incorporate effective communication skills to deliver feedback to physicians in training. Provide effective feedback to physicians in training. Discuss strategies to give feedback in daily encounters.
- Describe effective strategies to provide improved teaching in the clinical areas in which I work with physician trainees. Apply tools for more effective clinical teaching to one's own practice.
- Describe effective strategies to provide improved instruction in the identification of healthcare disparities in the clinical environments in which I work with physician trainees. Apply tools for the mitigation and elimination of health inequities.

## Accreditation

The Icahn School of Medicine at Mount Sinai is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

## Credit Designation

The Icahn School of Medicine at Mount Sinai designates this live activity for a maximum of 7.00 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## Nursing Credit

The American Nurses Credentialing Center (ANCC) will accept 1.0 *AMA PRA Category 1 Credit™* as equal to 1.0 ANCC contact hour. Nurses should inquire with their specialty organizations and professional institutions as to their acceptance of *AMA PRA Category 1 Credits™*.

## Verification of Attendance

Verification of attendance will be provided to all professionals.

## Special Needs

The Icahn School of Medicine at Mount Sinai is in full compliance with provisions of the Americans with Disabilities Act (ADA) and is accessible for individuals with special needs. If you would like to attend this conference and require any special needs or accommodations please contact the Page and William Black Post-Graduate School of Medicine at [cme@mssm.edu](mailto:cme@mssm.edu).

## Faculty Disclosure

It is the policy of Icahn School of Medicine at Mount Sinai (ISMMS) to ensure objectivity, balance, independence, transparency, and scientific rigor in all CME-accredited educational activities. All faculty participating in the planning or implementation of an activity accredited by ISMMS are expected to disclose all of their financial relationships with ineligible companies existing within the prior 24 months. Relevant financial relationships will be mitigated and disclosed to learners before the activity takes place. Presenters must also make a meaningful disclosure to the audience of their discussion of unlabeled or unapproved drugs or devices. This information will be available as part of the course material.

## Registration Information

There is no registration fee required for faculty and residents/fellows.

## Online Registration

<https://mssm.cloud-cme.com/GME2023>

# GME EDUCATIONAL CONFERENCE 2023

## Wednesday, September 27

Live In-Person Activity / 150 East 42nd Street, 4th Fl

WORKSHOP  
SESSIONS 1

1:30-2:45PM (75 Minutes)

### Feedback and the Safe Learning Environment

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- Define effective feedback and its characteristics.
- Describe pitfalls in giving effective feedback.
- Identify strategies to deter gossip and complaining in the learning environment.



#### Bryan P. Mahoney, MD

Program Director, Anesthesiology  
Mount Sinai Morningside and Mount Sinai West  
Associate Professor, Anesthesiology, Perioperative & Pain Medicine; Medical Education  
Icahn School of Medicine at Mount Sinai



#### Vasundhara Singh, MD

Associate Program Director, Internal Medicine  
Mount Sinai Morningside and Mount Sinai West  
Assistant Professor, Medicine, Hospital Medicine  
Icahn School of Medicine at Mount Sinai

### Health Equity and Structural Competency: A Training for Medical Educators

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- Equip medical educators with concepts and language to analyze, discuss health disparities and health equity.
- Identify examples of structures and understand the influence of these structures on health and healthcare.
- Explain the relationship between structural competency and the social determinants of health.
- Explore tools for educators to bring these concepts to their training programs.

Q



#### Emily Hertzberg, MD

Program Director, Pediatric Hospital Medicine  
Mount Sinai Hospital  
Assistant Professor, Pediatrics, General Pediatrics  
Icahn School of Medicine at Mount Sinai



#### Rui Jiang, MD

Assistant Professor, Medicine, General Internal Medicine  
Icahn School of Medicine at Mount Sinai  
Mount Sinai Beth Israel

#### ACGME FACULTY DEVELOPMENT THEMES

E

Educator

Q

Quality Improvement, Health  
Equity, and Patient Safety

W

Well-Being

P

Practice-Based Learning  
and Improvement

# GME EDUCATIONAL CONFERENCE 2023

WORKSHOP  
SESSIONS 1

3:00-4:15PM (75 Minutes)

## Academic Promotions

- Define the metrics and pathways for promotion on the Clinician Educator pathway at the Icahn School of Medicine.
- Describe elements of the educator portfolio and documentation of teaching activities within the faculty CV.
- Identify an approach for how to transform current educational activities for meaningful promotion.

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### Helen Fernandez, MD

Vice Chair of Education, Geriatrics and Palliative Medicine  
Mount Sinai Health System  
Professor, Geriatrics and Palliative Medicine; Medicine; Medical Education  
Icahn School of Medicine at Mount Sinai



### Andy Jagoda, MD

Chair Emeritus, Emergency Medicine  
Professor, Emergency Medicine  
Icahn School of Medicine at Mount Sinai

## Navigating Change Management With A Well-being Perspective

- Define the principles of change management and their impact on well-being.
- Develop a template for using change management principles that will serve as a roadmap to advance well-being initiatives.
- Discuss ideas on how to support the development of change leaders and establish best practices for innovation.

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W



### Saadia Akhtar, MD

Associate Dean for Trainee Well-Being and Resilience in GME  
Professor, Emergency Medicine; Medical Education  
Icahn School of Medicine at Mount Sinai



### Sakshi Dua, MD

Program Director, Pulmonary Disease and Critical Care Medicine  
Mount Sinai Hospital  
Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine; Medical Education  
Icahn School of Medicine at Mount Sinai



### Paul Rosenfield, MD

Program Director, Psychiatry  
Mount Sinai Morningside and Mount Sinai West  
Associate Professor, Psychiatry; Medical Education  
Icahn School of Medicine at Mount Sinai

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## Thursday, September 28

Live Online Activity / Zoom

### KEY NOTE

12:00-1:15PM (75 Minutes)

#### The Learning, Practicing and Teaching of Physician Advocacy

- Learn an overview of advocacy and the history of physician activism.
- Understand the role of physician voices within political and social reform.
- Identify how to create space for advocacy in your practice and teaching.

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#### Marcela Azevedo, MD

Founder & President  
The Ohio Physicians for Reproductive Rights  
Staff Physician Cleveland Clinic Foundation  
Assistant Professor, Medicine  
Northeast Ohio Medical University, College of Medicine

### WORKSHOP SESSIONS 1

1:30-2:30PM (60 Minutes)

#### Effective Lobbying and Advocacy

- Describe current hospital and health care policy issues and how to best impact those debates.
- Explain the structure of Congressional offices and the best methods for ensuring success in reaching elected officials.
- Discuss which forms of advocacy are most effective.

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#### Jon Cooper, JD

Senior Vice President, Government Affairs  
Greater New York Hospital Association



#### Emma Palmer

Senior Vice President of Government and Strategic Affairs  
Mount Sinai Health System

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## Holistic Application Review: Approaches and Practical Tips

- Describe the role and importance of holistic review in the GME application review process.
- Demonstrate the components of holistic review and the alignment with program mission.
- Devise methods of holistic review that can be implemented in the application review process.

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### Joan Culpepper-Morgan, MD

Program Director, Gastroenterology  
Harlem Hospital Center  
Assistant Professor, Medicine  
Columbia University Vagelos College of Physicians and Surgeons



### Janice Jou, MD, MHS

Program Director, Gastroenterology  
Professor, Medicine  
Oregon Health and Science University

## Individual Learning Plans (ILP) for Today's Resident: Creation, Implementation and Connection to Milestones

- Describe the purpose and elements of a robust ILP, as part of the practice based learning and improvement competency.
- Explore integration of ILPs at an institutional level.
- Link Milestones and other resources to guide ILP development.

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### Brijen J. Shah, MD

Associate Dean for Quality and Patient Safety in Graduate Medical Education  
Professor, Medicine Gastroenterology; Geriatrics and Palliative Medicine; Medical Education  
Icahn School of Medicine at Mount Sinai

WORKSHOP  
SESSIONS 2

3:00-4:00PM (60 Minutes)

## Those Patients: Creating Compassion While Treating Substance Use Disorders

- Review best practices in addiction terminology.
- Contextualize the American opioid crisis.
- -Highlight practical referral and treatment pathways within the Mount Sinai Health System.

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### Timothy K. Brennan, MD, MPH

Program Director, Addiction Medicine  
Mount Sinai Morningside and Mount Sinai West  
Assistant Professor, Psychiatry  
Icahn School of Medicine at Mount Sinai

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## Disclosing Performance Concerns: “What can I say? What should I say?”

- Describe best practices for completing GME training verifications, competency evaluations, and privileging forms (post-training).
- Discuss the educational and legal aspects when completing these forms.
- Creating a record of formative training conversations to support safer credentialing & privileging.

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### Anne Roberts, Esq, CPMSM, CPCS

Vice President, Medical Staff Services  
Mount Sinai Health System



### Brijen J. Shah, MD

Associate Dean for Quality and Patient Safety in Graduate Medical Education  
Professor, Medicine Gastroenterology; Geriatrics and Palliative Medicine; Medical Education  
Icahn School of Medicine at Mount Sinai

## Differential Diagnosis of a Learner in Need: Practical Framework for Addressing Common Struggles of Residents and Clinicians in Training

- Provide a Framework for Understanding Learner's Primary Deficit
- Identify Tools to Support a Learner Struggling with Medical Knowledge.
- Identify Tools to Support a Learner Struggling with Clinical Reasoning.
- Learn Factors Predictive of Unsuccessful Remediation.

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### Deborah Edelman, MD

Associate Program Director for Ambulatory Education, Internal Medicine  
Mount Sinai Morningside and Mount Sinai West  
Assistant Professor, Medicine, General Internal Medicine  
Icahn School of Medicine at Mount Sinai

## WORKSHOP SESSIONS 3

4:15PM-5:15PM (60 Minutes)

## Rising the Tide: Efforts to Embed LGBTQ+ Health Equity into Graduate Medical Education

- Review training efforts to improve LGBTQ+ Health education.
- Discuss milestones to evaluate performance in LGBTQ+ Health training.
- Explore approaches to incorporate trauma-informed care into training.

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### Erick A. Eiting, MD, MPH, MMM, FACEP

Vice Chair of Operations, Mount Sinai Downtown  
Program Director, LGBTQ Medicine Fellowship  
Medical Director for Quality, Center for Transgender Medicine and Surgery  
Associate Professor of Emergency Medicine  
Icahn School of Medicine at Mount Sinai

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WORKSHOP  
SESSIONS 3

4:15PM-5:30PM (75 Minutes)

## The Evolution of Medical Education in the Artificial Intelligence (AI) Era

- Describe the current and developing state of AI in Medical Education.
- Analyze potential benefits and hazards of using AI in Medical Education.
- Understand the importance of incorporating machine learning principles in Medical Education curricula.

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### Mirna Mohanraj, MD - Co-Moderator

Associate Program Director, Pulmonary Disease and Critical Care Medicine  
Mount Sinai Morningside and Mount Sinai West  
Associate Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine  
Icahn School of Medicine at Mount Sinai



### Vicki Shanker, MD - Co-Moderator

Program Director, Neurology  
Mount Sinai Beth Israel  
Associate Professor, Neurology  
Icahn School of Medicine at Mount Sinai



### Lili Chan, MD

Associate Program Director, Nephrology  
Mount Sinai Hospital  
Associate Professor, Medicine, Nephrology  
Icahn School of Medicine at Mount Sinai



### Cornelius A. James, MD

Associate Program Director, Diversity, Equity, Inclusion and Anti-Racism, Internal  
Medicine  
Clinical Assistant Professor, Internal Medicine; Pediatrics  
University of Michigan Medical School



### Sachin Kedar, MBBS, MD

Vice Chair for Education, Department of Ophthalmology  
Professor, Ophthalmology; Neurology  
Emory University School of Medicine

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## Course Directors

### **Paru Patrawalla, MD**

Associate Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine; Medical Education  
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### **Brijen J. Shah, MD**

Professor, Medicine, Gastroenterology; Geriatrics and Palliative Care; Medical Education  
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Mount Sinai Hospital  
New York, NY

## Planning Committee Members

### **Hadeel Alkhairw, MD**

Assistant Professor, Ambulatory Programs  
Icahn School of Medicine at Mount Sinai  
Health+Hospitals/Elmhurst  
Queens, NY

### **Samira Farouk, MD, MSCR**

Associate Professor, Medicine, Nephrology Medical Education  
Icahn School of Medicine at Mount Sinai  
Mount Sinai Hospital  
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### **Manassa Hany, MD**

Assistant Professor, Psychiatry  
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### **Georgina Osorio, MD, MPH**

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### **Robin Ulep, MD**

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